

Week ending Friday 12<sup>th</sup> March 2021

## Thank You!

Firstly, thank you to the parents and guardians who gave such incredible support during the eight weeks of home learning. We appreciate that this may have been in addition to your own work and commitments so thank you for keeping the children engaged with the morning briefings and home learning page. It was lovely to see the children's hard work and creativity each day so thank you for emailing this in. It is wonderful to have all of Year Two back together in school and learning in the classrooms again!

## Our learning this week

This week, we have spent time recapping routines, skills and presentation. In Maths, we have recapped addition and subtraction, using partitioning and drawing dienes as our method. We have focused on presenting this neatly using the squares in the Maths books. In English, we have looked at the traditional tale 'Little Red Riding Hood', by reading the story and learning the WAGOLL with expression and actions. The children have worked on identifying fragments to fix and improve sentences whilst also focusing on using their neatest handwriting. We have continued to look at Captain Robert Scott as part of our 'Exploring Our Planet' topic.

## Reading

An e-book and reading book will be assigned to your child each week. Please support your child with their reading skills by listening to them read four times each week. By re-reading the same book this aims to improve your child's word recognition, fluency, expression and comprehension of the text. Comprehension questions are also included with the Bug Club book and are marked as completed when the bug's eyes are closed. Home reading is encouraged and praised in the classroom by moving along the class race track, therefore please record on the tracking sheet when and how often your child has read each week.

## PE days

Please can your child come to school in their PE kit on the following days: 2CA Mon/Thurs 2J Mon/Tues 2A Mon/Fri

Have a lovely weekend, Mrs Ashforth, Miss Allen and Miss Jones