



JOB DESCRIPTION

JOB TITLE: KS1 Teaching Assistant - Grade 2

Salary: SCP 5 or 6 (depending on qualifications/experience)

Hours: 28.75 hours (5 days) 8.30am - 3.15pm

1. **PURPOSE AND SCOPE**

To work under the guidance of teaching/senior staff and within an agreed system of supervision, to implement agreed work programmes with individuals and groups, in or out of the classroom. Also, contributing to associated teacher planning and the management/preparation of resources as required. Supervise whole classes **occasionally** in the **short-term absence** of the teacher by maintaining order and keeping pupils on task. An understanding of SEN and experience of working with children with complex needs would be helpful.

2. **ORGANISATIONAL RELATIONSHIPS**

- 2.1 Responsible to the Deputy Headteacher, Year Leader and Class Teacher; working with a qualified teacher on a day-to-day basis.
- 2.2 Liaise with teachers, other support staff, health and education specialists, parents, visitors and volunteers as required.

3. **PRINCIPAL ACCOUNTABILITIES OR ACTIVITIES**

Support for Pupils

- 3.1 Positively promote the school's behaviour policy 'The Coppice Way' and encourage all children to follow the three 3 R's (Resilient, Ready and Respectful).
- 3.2 Use curricular/learning skills and experience to support all pupils, including those with specific needs.
- 3.3 Establish productive working relationships with pupils, acting as a role model and setting high expectations while encouraging pupils to interact and work cooperatively with others.
- 3.4 Support pupils consistently, whilst recognising and responding to their individual needs and at the same time promote the inclusion of all pupils.
- 3.5 Employ strategies to recognise and reward achievement of self-reliance, providing feedback to pupils in relation to progress and achievement.

Support for the Teacher

- 3.6 Work with the teacher in lesson planning (as required through feedback), evaluating and adjusting lessons/work plans as appropriate, and helping to establish an appropriate learning environment.
- 3.7 Monitor and evaluate pupils' responses to learning activities through observation and planned recording of achievement against predetermined learning objectives and provide objective and accurate feedback and reports as required, to the teacher on pupil achievement, progress and other matters, ensuring the availability of appropriate evidence.
- 3.8 Be responsible for keeping and updating records as agreed with the teacher, contributing to reviews of systems/records as requested and assisting with the marking of pupils' work and accurately recording achievement/progress. Administer and assess routine tests as required.
- 3.9 Promote positive values, attitudes and good pupil behaviour (The Coppice Way), dealing promptly with conflict and incidents in line with established policy and encourage pupils to take responsibility for their own behaviour.
- 3.10 Liaise sensitively and effectively with parents/carers as agreed with the teacher within your role/responsibility.
- 3.11 As required, provide general clerical/admin support e.g. copy worksheets, prepare resources for agreed activities, etc.

Support for the Curriculum

- 3.12 Deliver agreed learning activities/teaching programmes, adjusting activities according to pupil responses/needs, including literacy and numeracy programmes and phonics, making effective use of opportunities provided by other learning activities to support the development of literacy and numeracy skills.
- 3.13 Help pupils to access learning activities through specialist support including supporting the use of ICT in learning activities and developing pupils' competence and independence in its use.
- 3.14 Help determine the need for, prepare and maintain general and specialist equipment and resources.

Support for the School

- 3.15 Be aware of and comply with policies and procedures relating to child protection/safeguarding, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- 3.16 Establish constructive relationships and help communicate with other agencies/professionals, in liaison with the teacher, to support the achievement and progress of pupils.
- 3.17 Attend and participate in regular meetings and complete training and other learning activities as required.
- 3.18 Recognise your own strengths and areas of expertise and use these to advise and support others as required.
- 3.19 Assist with the planned supervision of pupils out of school hours and supervise pupils on visits, trips and out of school activities as required and as appropriate.
- 3.20 To undertake other duties and activities within the scope of the post, as required by the line manager.

Signed:.....

Date:.....