



# The Coppice Whole School Newsletter

## Friday 22nd October 2021

Dear Parents and Carers,

As always, I hope that you have all had a good week and are very much looking forward to the half-term break with your children and having some extra time to spend together as a family. I want to end this half-term by saying just how fantastic this half-term has been. Your children have been an absolute credit to you and the school with the way that they have come back to full-time schooling. They have shown such a fantastic attitude to both their learning and their following of The Coppice Way behaviour approach and we are very proud of them all! I'm already extremely excited about the next half-term and to building on this great start.

### **Covid cases in school:**

Unfortunately, we have seen quite a proliferation in the number of Covid cases in school this past week, which has reminded us all that we are still very much living with this virus and all need to be constantly vigilant.

It is really important for everyone to understand though, that with the guidance to schools as it is at the current time, we do not foresee a situation where we will be told to close any year groups due to high case numbers, unless we were to get to a point where we don't have enough staff to manage classes of children safely. The guidance is very much that schools remain open to all children (unless they have tested positive or are symptomatic) and will remain so regardless of the numbers of cases we get. I do understand that some of you are finding this position very difficult to make sense of. However, all I can say in response to that is that, as a school, we are doing what is expected of us. Should guidance change at any point, I will of course let you know.

Please be reassured though that we will adapt things in school if we feel that that is what we need to do to in order to reduce the chance of infection spreading and to keep our community as safe as we can.

**With regards to the above point and with the rising number of cases, we have now made the decision to make all upcoming Parent/Carer meetings online (using SchoolCloud as we did previously) rather than hold in-school meetings face-to-face and in person.** We had planned to have one virtual evening and one in-person meeting with parents being given the opportunity to choose which method they'd prefer. However, with the current situation, we know that the right decision is to do all meetings virtually. I know that you will all understand our view that, if something can go still go ahead but in a way that keeps everyone safer then that is what we should do. Details on how and when to book your online meetings can be seen below.

### **Schoolcloud - Online Parent Meetings for Nursery through to Year 6 will be held on:**

**Wednesday 17th November**

**Wednesday 24th November**

Appointments can be booked from 4pm on Monday 1st November using the following link: [thecoppice.schoolcloud.co.uk](https://thecoppice.schoolcloud.co.uk)

To login you will need to enter your own name, your email and your child's name. (Please check the spelling of all of these as they must match what we have on our records).

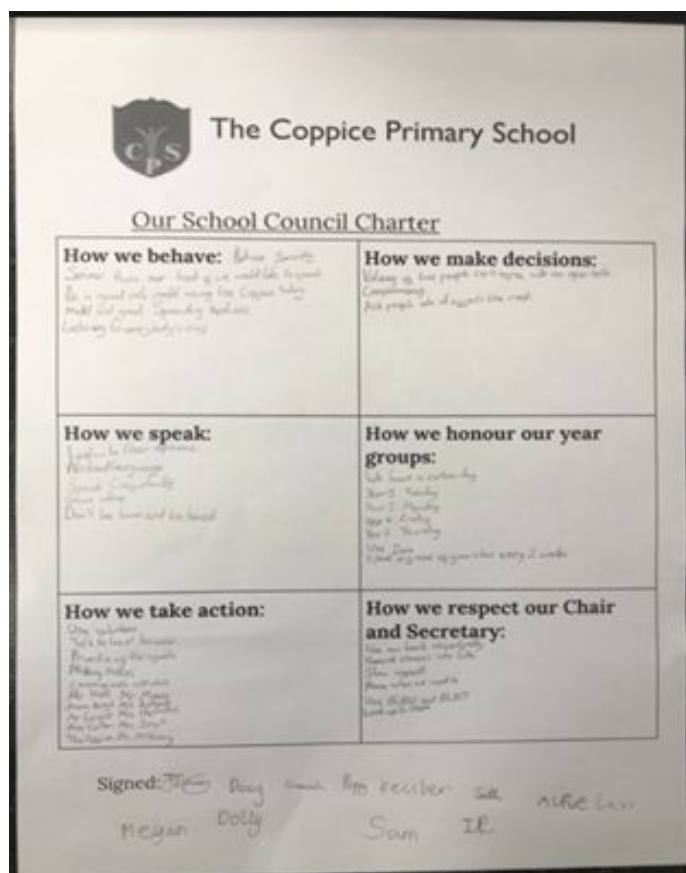
You should be able to access Schoolcloud from all iPhone and Android phones, iPads and tablets, as well as laptops and desktop devices. Scroll through the dates and once you have selected a time slot, you will be given a link for the video call, which you then use at your booked time.

If you have difficulties making an appointment please contact either the school office or your child's class teacher, who will be able to help.

If you are unable to take part in a video call but would still like to speak with the class teacher about your child's progress, please contact your child's class teacher and a phone appointment can be arranged.

## School Council:

As you can see on the photo below, the first meeting of our elected School Council was held on Tuesday morning. It was fantastic to see the Council get up and running and to see the pride that the children have in representing their year groups.



During the meeting, The Council, ably led by the newly elected Chairperson: Hamzah and assisted by Council Secretary: Jacob, spent time setting The Council Charter. This laid down the ground rules and principles for how the Council will run and how Councillors are expected to conduct themselves.

The meeting was a great success and Miss. Keogh and School Trustee: Mr. Max Field were extremely impressed with the maturity of those who have been elected. Initial discussions for future Council business very much had a focus on environmental issues and how our school can move forward with implementing initiatives that demonstrate our commitment to helping our planet. It was great to hear this as our assemblies this week have had a focus on the role that Greta Thunberg has had in raising awareness of environmental issues and fighting for change.

That just leaves me to say that I hope you all have a lovely half-term break, whatever you are doing, and we look forward to seeing you all on Monday 1<sup>st</sup> November.

Kind regards,

Mr.Hutt

(Headteacher)

# THE COPPICE PRIMARY SCHOOL

## NATIONAL ASSESSMENT OVERVIEW

### Reception Baseline Assessments:

**These will take place in early September during the first few weeks of school**

The purpose of the reception baseline assessment is to provide an on-entry assessment of pupil attainment to be used as a starting point from which a cohort-level progress measure to the end of key stage 2 (KS2) can be created.

The assessment will be administered by a reception teacher and it is expected to take up to 20 minutes per pupil to administer. The assessment consists of practical tasks, using physical resources, and an online scoring system for the teacher to complete as the pupil engages with the tasks.

The data from the assessment will only be used by the Department for Education when your child has reached the end of year 6, to provide the baseline to measure the progress of your child's year group from reception to year 6. The data from the assessment, including numerical scores, is not shared with you, pupils, teachers, or external bodies, including schools, and there will be no published scores at pupil, school or national level.

### KS1 Phonics Screening:

**This will take place the week commencing 6th June 2022**

The phonics screening check is taken individually by all children in Year 1 in England, and is usually taken in June. It is designed to give teachers and parents information on how your child is progressing in phonics. It will help to identify whether your child needs additional support at this stage so that they do not fall behind in this vital early reading skill.

Due to Covid-19 Year 1 children did not take the screening in June 2021 as planned. Schools will however be required to use a past version of the check **with Year 2 pupils in November - December 2021**. Year 2 pupils who do not meet the expected standard at this point will be expected to undergo the check in June 2022.

Parents will be informed as to whether their child passed or failed the phonics screening check once results have been validated.

### KS1 (Year 2) Assessments:

**These will take place May-June 2022**

The assessments can be taken any time during May and they are not strictly timed. As much as possible teachers will incorporate them into everyday classroom practice. The result of these tests along with ongoing teacher assessments will form their end of KS1 judgements.

The tests comprise of the following:

**\*Two English reading papers:** One with short text and questions and the other with a longer text and separate questions

**\*Two Mathematics papers:** One arithmetic and one mathematical reasoning

**\*Two English grammar papers:** One checks spelling and the other checks punctuation and grammar knowledge.

Parents will be informed of the final teacher assessment judgements at the end of the school year.

### Year 4 Multiplication Tables Check (MTC)

**These checks will take place between 6th June - 24th June 2022**

The purpose of the check is to determine whether pupils can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help the teachers to identify pupils who may need additional support.

The MTC is an on-screen check consisting of 25 times tables questions. Children will answer 3 practice questions before moving on to the official check, and will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

Pupils will not see their individual results. Schools will receive a total score for each pupil after Monday 28 June, which can then be shared with parents.

### KS2 (Year 6) Assessments:

**These tests will take place during the week 9th - 12th May 2022 (These are set dates)**

**Monday 9th May:** Two English papers - Grammar, punctuation and spelling

**Tuesday 10th May:** One English paper - Reading

**Wednesday 11th May:** Two Maths papers - Arithmetic and Mathematical reasoning (1)

**Thursday 12th May:** One Maths paper - Mathematical reasoning (2)

These are externally marked and results will be shared with parents once school has received them, usually mid July.

Good attendance in school is absolutely vital for good progress and good attainment. It is also extremely important that your child attends school during these assessment periods.

### Links to more information for parents:

#### Reception baselines:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/1025098/Information\\_for\\_parents\\_reception\\_baseline\\_assessment.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1025098/Information_for_parents_reception_baseline_assessment.pdf)

#### Year One Phonics Screening:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/194057/phonics\\_check\\_leaflet\\_2013.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/194057/phonics_check_leaflet_2013.pdf)

#### KS1 - Year Two Assessments:

<https://www.gov.uk/government/publications/key-stage-1-and-2-national-curriculum-tests-information-for-parents>

#### Year Four Multiplication Tables Check:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/971837/2021\\_Information\\_for\\_parents\\_Multiplication\\_tables\\_check\\_WEBHO.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/971837/2021_Information_for_parents_Multiplication_tables_check_WEBHO.pdf)

#### KS2 - Year Six Assessment:

<https://www.gov.uk/government/publications/key-stage-1-and-2-national-curriculum-tests-information-for-parents>

## Star of the Week - Hot chocolate!



Well done to all of our Stars of the Week this half term.

# PTA Christmas Cards



## Personalised Christmas Cards are coming to the Coppice!



### INSTRUCTIONS FOR THE CARDS

1. For best results we recommend using Felt Tips, Coloured Pencils, (using a firm pressure) Wax Crayons or Paint. Please do not use glitter, fluorescent colours, metallic paper or 3D objects on the drawing templates as they give varying results on the final cards.
2. Make sure all of the artwork is within the black border on the drawing templates. While background colours to the edge of the border are welcomed, important elements, for example, text, Christmas tree stars or angels could be cropped if they are not clearly inside the drawing area.
3. Ensure the names are clearly readable at the bottom of the drawing template. We advise that you write the child's name on the drawing template as this is printed on the reverse of the card. Please use CAPITAL LETTERS.
4. When drawings are complete send them into school with your child by Tuesday 2nd November 2021. We will take it from there. You will then get details to order online.

The PTA have distributed templates for you to be able to design your own Christmas Card and then order them in time for sending out at Christmas. Please follow the instructions below and return to school immediately after half term. The closing date is Tuesday 2nd November.

## Poppies and British Legion merchandise on sale.

From Monday 1st November we will be selling poppies and British Legion merchandise as part of the nationwide poppy appeal. Suggested donations are 50p for a zip pull, £1 for a wristband, 50p for a reflector poppy, £1.50 for a slap band and 20p for a lapel poppy. Sellers will visit the classrooms so please send money in with your child. Thanks.



## Sponsored Read



As many of you will be aware, we are working hard to enhance our school's culture of reading for pleasure. At The Coppice, we want to develop readers for life who love to read and reap the enormous benefits of being a reader. There is strong evidence linking reading for pleasure and educational outcomes but the benefits of reading for pleasure go beyond this and stretch throughout a person's life.

We have been introducing a number of initiatives in school to encourage children to develop a passion for reading. Part of this work has been the introduction of our new school library, which many of you will have already seen.

Since we opened the new library, we've had a number of members of our school community ask us how they can support the school with our reading journey. In this video, Mr Laight explains the first reading fundraiser we will be running to generate funds for the new library:

[https://drive.google.com/file/d/1J6RBwoUCEEO2vpSoMVKwj4npBAdHFVil/view?usp=drive\\_web](https://drive.google.com/file/d/1J6RBwoUCEEO2vpSoMVKwj4npBAdHFVil/view?usp=drive_web)

## Morrisons Grow tokens



Morrison's Grow token promotion is coming to an end. If you have been collecting them on your account please remember to press the donate button before 31st October to ensure your points get counted. If you don't press donate your tokens will not be added to our total. For the final week Morrisons are doubling their tokens up. You can donate at any time before 31st. Tokens will be sussed to purchase gardening equipment for school.

Thank you for your contributions

## Year 4 Maths Challenge

On Friday 15th October, four children, Maiya (4MW), Thomas (4J), Isobel and Callum (4AW), went to King Edwards School to compete in a Maths challenge. The first round consisted of a cross number. The children had to work as a team to answer questions that all had a numerical answer which they then placed onto a cross number grid. The next round consisted of a relay race. They had to split into pairs and work with each other from across the room. One team had to run to get the question, answer it then pass the next question onto the other pair. The children worked really hard and ran really well! They managed to answer 12 questions correctly which gave them a score of 24! Overall, the children came 4th, narrowly missing 3rd place by 4 points. Mr. Mace and Miss Wells were very proud of how well the children did.

Thank you for reading our Whole School Newsletter. Now click on the link below to access your Year Group Newsletters.

[Click here](#) **We do apologise if this link does not work for you. We are seeking advice to rectify it.**

