



## THE COPPICE PRIMARY SCHOOL NATIONAL ASSESSMENT OVERVIEW

### Reception Baseline Assessments:

**These will take place in early September during the first few weeks of school**

The purpose of the reception baseline assessment is to provide an on-entry assessment of pupil attainment to be used as a starting point from which a cohort-level progress measure to the end of key stage 2 (KS2) can be created. The assessment will be administered by a reception teacher and it is expected to take up to 20 minutes per pupil to administer. The assessment consists of practical tasks, using physical resources, and an online scoring system for the teacher to complete as the pupil engages with the tasks.

The data from the assessment will only be used by the Department for Education when your child has reached the end of year 6, to provide the baseline to measure the progress of your child's year group from reception to year 6. The data from the assessment, including numerical scores, is not shared with you, pupils, teachers, or external bodies, including schools, and there will be no published scores at pupil, school or national level.

### KS1 Phonics Screening:

**This will take place the week commencing 6th June 2022**

The phonics screening check is taken individually by all children in Year 1 in England, and is usually taken in June. It is designed to give teachers and parents information on how your child is progressing in phonics. It will help to identify whether your child needs additional support at this stage so that they do not fall behind in this vital early reading skill. Due to Covid-19 Year 1 children did not take the screening in June 2021 as planned. Schools will however be required to use a past version of the check **with Year 2 pupils in November - December 2021**. Year 2 pupils who do not meet the expected standard at this point will be expected to undergo the check in June 2022.

Parents will be informed as to whether their child passed or failed the phonics screening check once results have been validated.

### KS1 (Year 2) Assessments:

**These will take place May-June 2022**

The assessments can be taken any time during May and they are not strictly timed. As much as possible teachers will incorporate them into everyday classroom practice. The result of these tests along with ongoing teacher assessments will form their end of KS1 judgements.

The tests comprise of the following:

\***Two English reading papers:** One with short text and questions and the other with a longer text and separate questions

\***Two Mathematics papers:** One arithmetic and one mathematical reasoning

\***Two English grammar papers:** One checks spelling and the other checks punctuation and grammar knowledge.

Parents will be informed of the final teacher assessment judgements at the end of the school year.

### Year 4 Multiplication Tables Check (MTC)

**These checks will take place between 6th June - 24th June 2022**

The purpose of the check is to determine whether pupils can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help the teachers to identify pupils who may need additional support.

The MTC is an on-screen check consisting of 25 times tables questions. Children will answer 3 practice questions before moving on to the official check, and will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

Pupils will not see their individual results. Schools will receive a total score for each pupil after Monday 28 June, which can then be shared with parents.

### KS2 (Year 6) Assessments:

**These tests will take place during the week 9th - 12th May 2022 (These are set dates)**

**Monday 9th May:** Two English papers - Grammar, punctuation and spelling

**Tuesday 10th May:** One English paper - Reading

**Wednesday 11th May:** Two Maths papers - Arithmetic and Mathematical reasoning (1)

**Thursday 12th May:** One Maths paper - Mathematical reasoning (2)

These are externally marked and results will be shared with parents once school has received them, usually mid July.

**Good attendance in school is absolutely vital for good progress and good attainment. It is also extremely important that your child attends school during these assessment periods.**

**Links to more information for parents:**

**Reception baselines:**

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/1025098/Information\\_for\\_parents\\_reception\\_baseline\\_assessment.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1025098/Information_for_parents_reception_baseline_assessment.pdf)

**Year One Phonics Screening:**

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/194057/phonics\\_check\\_leaflet\\_2013\\_.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/194057/phonics_check_leaflet_2013_.pdf)

**KS1 - Year Two Assessments:** <https://www.gov.uk/government/publications/key-stage-1-and-2-national-curriculum-tests-information-for-parents>

**Year Four Multiplication Tables Check:**

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/971837/2021\\_Information\\_for\\_parents\\_Multiplication\\_tables\\_check\\_WEBHO.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/971837/2021_Information_for_parents_Multiplication_tables_check_WEBHO.pdf)

**KS2 - Year Six Assessment:**

<https://www.gov.uk/government/publications/key-stage-1-and-2-national-curriculum-tests-information-for-parents>