



Sports Premium 2024-25

The Coppice Primary School

Summary information

School	The Coppice Primary School				
Academic Year	2024-25	Total Sports Premium	£21,350	Number of pupils (Oct '23 census)	623
		Unspent element during Year	£Nil		

Guidance and Use of Funds

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Schools should use the PE and sport premium to secure improvements in the following 5 key indicators.

1. **Engagement of all pupils in regular physical activity**, for example by:
 - providing targeted activities or support to involve and encourage the least active children
 - encouraging active play during break times and lunchtimes
 - establishing, extending or funding attendance of school sports clubs and activities and holiday clubs, or broadening the variety offered
 - adopting an active mile initiative
 - raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim
2. **The profile of PE and sport is raised across the school as a tool for whole-school improvement**, for example by:
 - actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sports leader' or peer-mentoring schemes)
 - embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching
3. **Increased confidence, knowledge and skills of all staff in teaching PE and sport**, for example by:
 - providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
 - hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils - teachers should learn from coaches the necessary skills to be able to teach these new sports and physical activities effectively

4. **Broader experience of a range of sports and physical activities offered to all pupils**, for example by:
 - introducing a new range of sports and physical activities to encourage more pupils to take up sport and physical activities
 - partnering with other schools to run sports and physical activities and clubs
 - providing more and broadening the variety of extracurricular physical activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations
5. **Increased participation in competitive sport**, for example by:
 - increasing and actively encouraging pupils' participation in the School Games
 - organising more sport competitions or tournaments within the school
 - coordinating and entering more sport competitions or tournaments across the local area, including those run by sporting organisations

Swimming Data

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study

During the 2024_25 Academic Year we returned to using an external site, as pupils missing swimming in Y3 due to Covid had all been caught up. Pupils taught this year were Y3 (10 weeks each) and then a catch-up group for Y6 (8 weeks) who had not previously reached the standards

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025.

92% (82 of 89)

What percentage of your current Year 6 cohort use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?

86% (78 of 89)

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

40% (36 of 89)

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes - see information under **Key Indicator 1**

Academic Year: 2024/25		Total fund allocated: £21,350		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				75.9% (£16,197)
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none">To provide swimming lessons to all children in Year Three but also for a cohort of Year Six, who did not reach required baseline standards previously.	<ul style="list-style-type: none">Hiring of an external venue with a Swimming Pool and swimming coaches for 24/25 Year. Schedule designed to ensure that all students took part in assessment classes. Catch-up classes for selected Y6 studentsSwimming kit purchase for those not able to afford it	<ul style="list-style-type: none">£1,840 (for Y6 only with Y3 coming from standard budget)£Nil	<ul style="list-style-type: none">All pupils have now completed at least one session of swimming lessons at schoolAll pupils have increased confidence in water and increased swimming ability - those able to achieve baselines reported above	<ul style="list-style-type: none">Continue with this provision in 25/26, providing standard training for Y3 but also refresher training for Y4 to Y6 to maintain swimming ability
<ul style="list-style-type: none">To provide high quality play experiences for all pupils during playtime and lunchtimeIntroduce morning activity - 2 mornings per week before schoolActively support pupils in the playground by teaching them to play cooperatively and introduce them to a wide range of playtime games and activitiesIncrease number of active children during lunchtimeTrain older children to become play leaders	<ul style="list-style-type: none">Employment of a qualified TA to lead purposeful play - improved playground provisionExternal coach-led provision at break and lunch-time for Sports activities on MUGAExternal coach-led session - 2 hours per weekPurchase of playground equipmentOPAL Scheme introducedCPD for all lunchtime staff on strategies to improve play opportunities	<ul style="list-style-type: none">£7,334£3,057£1,359£250NoneNone	<ul style="list-style-type: none">All pupils are able to channel their energy in a positive way to improve self-discipline and self-confidenceReduction in the number of playtime behaviour incidentsPositive feedback from pupilsImpact in the classroom on co-operation and sharing	<ul style="list-style-type: none">Continue with this provision in 24/25Playground enhancements and markingsContinue with morning activities and qualified resources for specialist Sport and Play provisionOPAL Scheme to continue in Sep 25

<ul style="list-style-type: none"> Children have a better quality of Physical Education opportunities and there are increased participation levels in active learning across the school (including in extra-curricular clubs). 	<ul style="list-style-type: none"> Sports Safe Equipment Inspection completed annually to ensure equipment is safe for lessons Repairs to PE equipment after Inspection Purchase of new PE equipment to expand the range of sports on offer, alongside training for staff in using it Increased range of after-school clubs, led by staff, including Rounders, Multi-Sports, Dance, Netball 	<ul style="list-style-type: none"> £128 £2,029 None (Further funding achieved to cover this) None (Staff do out of Directed Hours, using school equipment) 	<ul style="list-style-type: none"> Better quality of performance Pride in performing well Wider variety of sports on offer Improve safety Increased range of PE equipment now on-site All offered clubs were fully subsidised by Parents/Carers 	<ul style="list-style-type: none"> Continue all activities in 24/25. Look to further develop range of after-school clubs further, both in variety of activities and range of age-groups
<ul style="list-style-type: none"> Children in EYFS are able to continue active, outdoor learning in all weathers 	<ul style="list-style-type: none"> Forest School active equipment 	<ul style="list-style-type: none"> £200 	<ul style="list-style-type: none"> Improve mental wellbeing, building resilience, ensuring children remain active through all weathers 	<ul style="list-style-type: none"> Continue with this Also extend provision to older children.
<ul style="list-style-type: none"> Adapt activities to build on strengths and drive minimum skills levels 	<ul style="list-style-type: none"> Developed a monitoring programme to assist with PE assessment, identifying pupils's strengths and areas for development, leading to more focused support 	<ul style="list-style-type: none"> Nil (developed by School Lead) 	<ul style="list-style-type: none"> Drive standards and expectations for all that physical activity is crucial for development 	<ul style="list-style-type: none"> Continue with this

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				No cost
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children to be more aware of PE, school sports and physical activity both within school and beyond 	<ul style="list-style-type: none"> Competitive sports days were held within school for all Year Groups, with spectators. 	<ul style="list-style-type: none"> No Cost 	<ul style="list-style-type: none"> Improved team spirit, sense of belonging, resilience, mental well-being, allows competition in a safe environment 	<ul style="list-style-type: none"> Sports days will continue to be held in 2025/26.
<ul style="list-style-type: none"> Profile of sporting activities raised across the school 	<ul style="list-style-type: none"> PE & Sports Display to be set up in school Retain PE Lead to drive forward PE Curriculum and best practice, responsible for reporting to Trustees Sporting activities and achievements recognised on the school newsletter Sports person award with a trophy awarded half-termly for each Year-Group In-school sporting competitions for team points Participation in inter school sports tournaments in a variety of sports including golf, rugby, athletics. Participation in local sporting events such as a visit to the Worcestershire County Cricket Ground to watch an England Lions Vs South Africa match and training session 	<ul style="list-style-type: none"> No cost 	<ul style="list-style-type: none"> The children have pride in their sporting achievements, aiming high, knowing sporting ability is valued and recognised New PE Display created All competitors have been celebrated, irrespective of achievement, through time with Headteacher and communication in school Newsletter Half-termly Sports Award winners displayed within school and celebrated at Year Group assemblies 	<ul style="list-style-type: none"> Continue with actions in place for 25/26

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15.4% (£3,303)
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Team teach with new and existing teachers and TAs 	<ul style="list-style-type: none"> Continued employment of a specialist PE TA to be part of the PE team and help upskill teachers through modelling, team teaching and feedback 	<ul style="list-style-type: none"> £2,908 	<ul style="list-style-type: none"> Increased staff confidence in teaching that aspect of the curriculum 	<ul style="list-style-type: none"> Team have capability now so this role removed
<ul style="list-style-type: none"> Staff to feel confident when teaching PE, linking planning to the National Curriculum, ensuring progression in skills 	<ul style="list-style-type: none"> Purchase of PE planning regime (Primary PE Planning) to assist with curriculum structure and lesson planning PE regular release time 	<ul style="list-style-type: none"> £395 £Nil 	<ul style="list-style-type: none"> Increase in well-being because non-specialist staff have clearly sequenced plans to follow Allows quality of provision to be actively maintained Standard of work produced within lessons is high 	<ul style="list-style-type: none"> Continue with the actions in place

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2.8% (£600)
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> External gym coaches employed to help with twice weekly gym clubs to ensure the continued success of the gym team when competing in regional and national competitions in many aspects of gymnastics - team trio, sports acrobatics, floor and vault. 	<ul style="list-style-type: none"> Gym and external coaches Enter into regional (and national) competitions 	<ul style="list-style-type: none"> £400 (Look to self-fund primarily through fees) 	<ul style="list-style-type: none"> Ensuring the highest quality of teaching and experience for the children Standard of the work produced evidenced by performance at competitions when they operate 	<ul style="list-style-type: none"> Continue into 25/26
<ul style="list-style-type: none"> Provide targeted activities or support to involve and encourage the least active children 	<ul style="list-style-type: none"> Friday Club is targeted at pupils who do not often attend after school sports clubs. After school sports clubs are offered for free or heavily discounted 	<ul style="list-style-type: none"> £200 (Look to self-fund primarily through fees) 	<ul style="list-style-type: none"> Pupils engaging in physical activity who would not ordinarily have been involved. 	<ul style="list-style-type: none"> Continue into 25/26
<ul style="list-style-type: none"> Encourage 3rd party providers to provide after-school physical activities to pupils by allowing use of school facilities at £Nil cost, with an aim to play on the school team in school competitions or new sports that pupils won't access in the curriculum 	<ul style="list-style-type: none"> Multi-sports club available on Tuesdays and Thursdays Cheerleading & Dance club available on Thursdays Other sports now on Tuesday, Wednesday & Thursday 	<ul style="list-style-type: none"> £Nil 	<ul style="list-style-type: none"> Pupils engaging in increased range of specialised sports, on more regular basis 	<ul style="list-style-type: none"> Continue with these arrangements and expand where possible
<ul style="list-style-type: none"> For every year group, design appropriate content plan to cover invasion games, striking and field games, net/wall games, athletics, gymnastics and dance as well as outdoor activity and water safety 	<ul style="list-style-type: none"> Subject Lead designs this, ensuring skills progression through Year groups builds 	<ul style="list-style-type: none"> £Nil 	<ul style="list-style-type: none"> Pupils experience many sports, able to then ones they particularly like 	<ul style="list-style-type: none"> Continue with these

<ul style="list-style-type: none"> Promote local providers who offer extra-curricular clubs 	<ul style="list-style-type: none"> Use school communication routes to publicise local clubs who offer other sports activities 	<ul style="list-style-type: none"> £Nil 	<ul style="list-style-type: none"> Offers more specialist teaching for areas not offered by school in our curriculum 	<ul style="list-style-type: none"> Continue with these
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.9% (£1,250)
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure the upkeep and maintenance of our minibus so that we can continue to bus teams to district sports events 	<ul style="list-style-type: none"> Minibus maintenance and upkeep spend to support attendance to sports competitions/events offsite. 	<ul style="list-style-type: none"> £1,000 	<ul style="list-style-type: none"> Upkeep of minibus maintained 	<ul style="list-style-type: none"> Continue with actions
<ul style="list-style-type: none"> Bring wheelchair basketball activity into school, so to celebrate a specific student's achievements and make it more mainstream 	<ul style="list-style-type: none"> Invite local Wheelchair Basketball team in to run sessions for all of Year 5 - cover costs of minibus hire and equipment rental 	<ul style="list-style-type: none"> £250 	<ul style="list-style-type: none"> Pupils more aware of standard levels of disabled sport 	<ul style="list-style-type: none"> Continue with actions
<ul style="list-style-type: none"> Develop skills with intent of entering more school teams in more events 	<ul style="list-style-type: none"> Curriculum is designed to provide exposure to sports, with then free/low cost clubs run by PE Lead and other staff to offer chances to develop skills and selection for school teams 	<ul style="list-style-type: none"> £Nil 	<ul style="list-style-type: none"> Increased breadth of school teams, giving further opportunities for pupils to show their talents and be recognised for this 	<ul style="list-style-type: none"> Continue with actions
<ul style="list-style-type: none"> Children are able to participate in competitive sporting opportunities at all ages. 	<ul style="list-style-type: none"> Providing transport for all off-site activities during School Hours e.g. for regional & county competitions 	<ul style="list-style-type: none"> £Nil (covered in Minibus line) 	<ul style="list-style-type: none"> All children able to participate in sporting clubs and not hindered by financial constraints or logistical issues 	<ul style="list-style-type: none"> Continue with this - enter into sporting competitions whenever possible