



Sports Premium 2020-21

The Coppice Primary School

Summary information

School	The Coppice Primary School				
Academic Year	2020-21	Total Sports Premium	£21,440	Number of pupils (Oct '19 census)	636

Guidance and Use of Funds

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Schools should use the PE and sport premium to secure improvements in the following 5 key indicators.

- 1. Engagement of all pupils in regular physical activity**, for example by:
 - providing targeted activities or support to involve and encourage the least active children
 - encouraging active play during break times and lunchtimes
 - establishing, extending or funding attendance of school sports clubs and activities and holiday clubs, or broadening the variety offered
 - adopting an active mile initiative
 - raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim
- 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement**, for example by:
 - actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sports leader' or peer-mentoring schemes)
 - embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport**, for example by:
 - providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
 - hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils - teachers should learn from coaches the necessary skills to be able to teach these new sports and physical activities effectively

4. **Broader experience of a range of sports and physical activities offered to all pupils**, for example by:
- introducing a new range of sports and physical activities to encourage more pupils to take up sport and physical activities
 - partnering with other schools to run sports and physical activities and clubs
 - providing more and broadening the variety of extra-curricular physical activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations
5. **Increased participation in competitive sport**, for example by:
- increasing and actively encouraging pupils' participation in the School Games
 - organising more sport competitions or tournaments within the school
 - coordinating and entering more sport competitions or tournaments across the local area, including those run by sporting organisations

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Data to be provided July 22
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	Data to be provided July 22
<p>What percentage of your current Year 6 cohort use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?</p>	Data to be provided July 22
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Data to be provided July 22
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Academic Year: 2020/21	Total fund allocated: £21,440				
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					30%
Intent	Implementation		Impact		
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide high quality play experiences for all pupils during playtime and lunchtime Actively support pupils in the playground by teaching them to play cooperatively and introduce them to a wide range of playtime games and activities Increase number of active children during lunchtime Train older children to become play leaders 	<ul style="list-style-type: none"> Employment of a qualified TA to lead purposeful play Improved playground provision 	<ul style="list-style-type: none"> £4,598 	<ul style="list-style-type: none"> All pupils are able to channel their energy in a positive way to improve self-discipline and self-confidence Reduction in the number of playtime behaviour incidents Positive feedback from pupils Impact in the classroom on co-operation and sharing 		<ul style="list-style-type: none"> Continue with this provision CPD for all lunchtime staff on strategies to improve play opportunities Playground enhancements and markings (funded through capital budget)
<ul style="list-style-type: none"> Children have a better quality of Physical Education opportunities and there are increased participation levels in active learning across the school (including in extra-curricular clubs). 	<ul style="list-style-type: none"> Sports Safe Equipment Inspection completed annually to ensure equipment is safe for lessons Purchase of new PE equipment (blue mats) 	<ul style="list-style-type: none"> £108 £1,011 	<ul style="list-style-type: none"> Better quality of performance Pride in performing well Improve safety 		<ul style="list-style-type: none"> Continue investment in new and varied sports equipment CPD for staff in new sports
<ul style="list-style-type: none"> Children in EYFS are able to continue active, outdoor learning in all weathers 	<ul style="list-style-type: none"> Purchase of all-weather trikes Forest School improvements 	<ul style="list-style-type: none"> £308 £500 	<ul style="list-style-type: none"> Improve mental wellbeing, building resilience, ensuring children remain active through all weathers 		<ul style="list-style-type: none"> Ensure all children access the outdoor environment in all weathers

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				No cost
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children to be more aware of PE, school sports and physical activity both within school and beyond 	<ul style="list-style-type: none"> Sports days were still held within school, albeit without spectators due to Covid restrictions. 	<ul style="list-style-type: none"> No Cost 	<ul style="list-style-type: none"> Improved team spirit, sense of belonging, resilience, mental well-being, allows competition and a sense of normality after a difficult 12 months 	<ul style="list-style-type: none"> Sports days to be held in 2022 with spectators if Covid restrictions allow.
<ul style="list-style-type: none"> The importance of physical activity to be stressed through home learning 	<ul style="list-style-type: none"> PE lessons were an integral part of the home learning regime Joe Wicks daily exercises built into the Home Learning 	<ul style="list-style-type: none"> No Cost 	<ul style="list-style-type: none"> Improved physical health when ability to go out was minimal 	<ul style="list-style-type: none"> Hopefully there will no longer be a need for prolonged home learning. However, if there was, this would need to continue
<ul style="list-style-type: none"> Profile of sporting activities raised across the school 	<ul style="list-style-type: none"> Sporting activities and achievements recognised on the school newsletter Sports person award with a trophy awarded half-termly In-school sporting competitions for team points 	<ul style="list-style-type: none"> No cost 	<ul style="list-style-type: none"> The children have pride in their sporting achievements, aiming high, knowing sporting ability is valued and recognised 	<ul style="list-style-type: none"> Continue with actions in place

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				49%
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Team teach with new and existing teachers and TAs 	<ul style="list-style-type: none"> Continued employment of a specialist PE TA to be part of the PE team 	<ul style="list-style-type: none"> £10,000 	<ul style="list-style-type: none"> Staff confidence in teaching that aspect of the curriculum 	<ul style="list-style-type: none"> Continue with the actions in place
<ul style="list-style-type: none"> Staff to feel confident when teaching PE, linking planning to the National Curriculum, ensuring progression in skills 	<ul style="list-style-type: none"> Purchase of PE planning regime (Primary PE Planning) to assist with curriculum structure and lesson planning PE regular release time PE team includes Dance specialist 	<ul style="list-style-type: none"> £395 £150 	<ul style="list-style-type: none"> Increase in well-being because non-specialist staff have clearly sequenced plans to follow Allows quality of provision to be actively maintained Standard of work produced within lessons is high 	<ul style="list-style-type: none"> Continue with the actions in place

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> External gym coaches employed to help with twice weekly gym clubs once they returned following lockdown, to ensure the continued success of the gym team when competing in regional and national competitions in many aspects of gymnastics - team trio, sports acrobatics, 	<ul style="list-style-type: none"> Gym and external coaches 	<ul style="list-style-type: none"> £150 	<ul style="list-style-type: none"> Ensuring the highest quality of teaching and experience for the children Standard of the work produced evidenced by performance at competitions when they operate 	<ul style="list-style-type: none"> Hopefully 2021/22 will allow more external visitors to site and more competitions to operate

floor and vault.				
<ul style="list-style-type: none"> Provide targeted activities or support to involve and encourage the least active children 	<ul style="list-style-type: none"> Friday Club is targeted at pupils who do not often attend after school sports clubs. After school sports clubs are offered for free or heavily discounted 	<ul style="list-style-type: none"> £1,000 	<ul style="list-style-type: none"> Pupils engaging in physical activity who would not ordinarily have been involved. 	<ul style="list-style-type: none"> As the easing of restrictions allow for more clubs to be possible, ensure all children are encouraged to participate.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure the upkeep and maintenance of our minibus so that we can continue to bus teams to district sports events 	<ul style="list-style-type: none"> Minibus maintenance and upkeep spend to support attendance to sports competitions/events offsite. 	<ul style="list-style-type: none"> £3,122 	<ul style="list-style-type: none"> Upkeep of minibus maintained 	<ul style="list-style-type: none"> Continue with actions
<ul style="list-style-type: none"> Children are able to participate in competitive sporting opportunities at all ages. 	<ul style="list-style-type: none"> Subsidising attendance at after school sports clubs Purchasing new gymnastics equipment 	<ul style="list-style-type: none"> £100 (low due to Covid) 	<ul style="list-style-type: none"> Although most competitions have been postponed due to Covid, the attendance at clubs will ensure that children are able to resume competing when Covid allows 	<ul style="list-style-type: none"> Enter into sporting competitions as and when Covid allows