



School Led Tutoring 2022-23

The Coppice Primary School

Summary information

School	The Coppice Primary School				
Academic Year	2022-23	Total School Led Tutoring allocation	£15,714	Number of pupils (including Nursery)	689

Guidance and Use of Funds

School-Led Tutoring was introduced as part of the National Tutoring Programme in 2021/22. Eligible state-funded schools and academy trusts will receive a ring-fenced grant to source their own tutoring provision for disadvantaged and vulnerable pupils who have missed the most education due to COVID-19.

We know tutoring can have a positive impact on pupils' academic progress. Evidence suggests that, compared to their peers who do not receive tuition, pupils who receive small group tuition may make, on average, 4 months additional progress and pupils who receive one-to-one tuition may make, on average, 5 months additional progress. This is likely linked to pupils receiving more feedback, being more engaged and completing work tailored to their specific needs.

There are three routes to take advantage of the funding available through the National Tutoring Programme:

- Route 1 – Tuition Partners;
- Route 2 – Academic Mentors; and
- Route 3 – School-Led Tutoring.

There is an expectation that schools prioritise disadvantaged or vulnerable pupils for tutoring.

At The Coppice, we have decided to pursue School-Led Tutoring. We feel our teachers and TAs are best placed to support the children they teach and they are prepared to do so.

Funding is allocated for circa 60% of pupils eligible for pupil premium. 75% of the cost is subsidised in academic year 2022/23. The Coppice will need to fund the remaining 25% through other budgets, for example recovery premium or pupil premium.

The Coppice will receive £15,714 to support tutoring this year. This should represent 75% of the cost of tutoring. The DfE has calculated this represents 1,455 hours of tutoring based on funding 75% of £18/hour tutoring sessions.

Tuition Programme

The tuition itself will be arranged as follows:

- EYFS: An additional adult employed to release our phonics leader for 2 afternoons a week to carry out phonics interventions with Reception children.

- KS1 - School Led tutor employed for 2 days a week to deliver catch up.
- KS2 - School Led Tutor employed for 2 days a week to deliver catch up.
- Assistant Head and SENDCO delivering phonics catch up tutoring sessions before school

*Phonics tuition follows the 'Sounds Write' phonics programme

*Reading tuition follows the Hertfordshire for Learning Reading Fluency programme

*Maths tuition follows the On Track Maths programme (Rising Stars)